

Institute of Human Resources Development Chackai, Thiruvananthapuram-24

PROCEEDINGS

IHRD - Implementation of Career Advancement Scheme (CAS) to the faculty members working in the Engineering Colleges - Orders issued.

No. EA3/13935/2015/HRD

Dated, Thiruvananthapuram, 4th April, 2023

Read :-

- 1. G.O (MS) No.204/2019/H.Edn. dated 29.06.2019
- G.O (Rt) No.12/22/HEDN dated 3/1/2022
- Minutes of the meeting of the Screening cum Evaluation Committee for placement of Assistant Professors to Higher Grade held on 17.02.2023

ORDER

As per order read first paper above, Government. has issued revised guidelines for Career Advancement Scheme (CAS) for placement of faculty members in Engineering Colleges. Government has also constituted a Screening-cum- Evaluation Committee and Selection Committee for the implementation of Career Advancement Scheme (CAS) for the faculty members working in the Engineering Colleges under IHRD as per the G.O. read second paper above.

The Screening Cum Evaluation Committee / Selection Committee for placement of faculty members to Higher Grade held on 17.02.2023 decided to invite application from the faculty members as per G.O read first paper and subsequent amendment/instructions, if any, for the implementation of Career Advancement Scheme to the faculty members.

In the above circumstances, applications are invited from the eligible faculty for placements under Career Advancement Scheme (CAS) under the following conditions

 A faculty who wishes to be considered for placement under CAS may submit application in the prescribed format duly certified by Head of institution [1. Application Form 2. Performances Based Appraisal System (PBAS). 3. Data Sheet for Academic Performance Indicator (API) Calculation] on or before 06.05.2023. The Principals concerned shall forward the same to this office on or before 12.05.2023 after due verification.

- The norms and requirements for placement of faculty members are strictly in accordance with the guidelines mentioned in the G.O. read first paper above.
- 3. API calculation needs to be done only for assessment years.
- 4. Career advancement placements from a lower grade to a higher grade of Assistant Professor shall be conducted by a Screening-Cum-Evaluation Committee adhering to the criteria laid out as Academic Performance Indicator (API) score in Performances Based Appraisal System (PBAS) in the Tables of Appendix 1.
- 5. Career advancement placements of Assistant Professor to Associate Professor and Associate Professor to Professor shall be conducted by a Selection Committee adhering to the criteria laid out as API score in Performances Based Appraisal System (PBAS) in the Tables of Appendix 1.
- No relaxation shall be given for the mandatory requirements like duration of short term training programmes, number of publications stipulated for each stage etc...
- 7. The Heads of institutions shall ensure that Leave Without Allowance availed by the faculty members are entered in the Proforma with reference to the Service Book of the incumbent. The heads of institutions shall take more care while entering the leave details of faculty members.
- 8. In order to remedy the difficulties of collecting the retrospective information and to facilitate the implementation of these regulations from 07/12/2010 in the CAS promotion, the API based PBAS shall be progressively and prospectively rolled out. Accordingly, for the incumbents whose entire assessment period falls prior to the date of this order, the PBAS will be implemented, based on either the existing system with the depicted tables which had been in use during that period or the API based system and tables depicted here in this order. The incumbent teacher shall opt either of the system for assessment. Teachers whose entire assessment period falls prior to the date of this order and who has opted the new assessment system, the API scores shall be computed as per the tables depicted here and the scores secured can be compounded.
- The faculty members eligible for multiple placements should indicate the same in the application form and should furnish the annual self-assessment and data sheet for API calculations for the entire period.
- 10. The heads of institutions concerned shall circulate a copy of the proceedings among all the faculty members working under their control including the faculty members now on deputation to other departments, higher studies etc.... The Principal shall also obtain and forward the applications only after verifying with original documents/Service Book along with proper attestation.

11. The heads of institutions shall ensure strict compliance of the Government instructions issued in this regard. Any laxity in this regard will be viewed seriously.

> Sd/-Dr. P Suresh Kumar DIRECTOR

Encl:-1. Application form

- 2. Annual Self-assessment for PBAS
- 3. Data sheet for API calculations
- 4. Appendix-1
- 5. Appendix-II
- 6. Appendix-III

To,

- X. All Principals of Engineering Colleges under IHRD
- 2. Stock File
- 3. Office Copy

Forwarded/By Order

Senior Superintendent



Annual Self-Assessment for the Performance Based Appraisal System (PBAS)

Session/	Year
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Part A (General Information)

- 1. Name (in Block Letters)
- 2. Department
- Current Designation, Pay band, and Grade Pay
- 4. Date of Last Placement
- Official Address, Telephone Number, and Email ID
- Date of acquiring Post Graduation and Ph.D (Proof to be attached)
- 7. Orientation/Refresher Course attended (proof to be attached)

Name of the Course/ Summer School	Place	Duration (days)	Sponsoring Agency
PGK.			

showing the date of conference/ issue of journal, page numbers etc be attached)

Title of Paper/Publication	Name and Nature (National/International) of Journal / Conference	Date of Conference/Issue & Year of Journal	Page no(s) of the journal / conf. proceedings in which the paper appears



PROFORMA FOR PLACEMENT to (Asst Professor (AGP 7000/ 8000) / Associate Professor (AGP 9000)/Professor(AGP 10000) OF ENGINEERING COLLEGE

PART A

	ree Institution/Un		Date of acquiring degree
).	Qualification (Copies of certificate	s to be attach	ed)
3.	Details of Previous placement if a	ny :	
7.	Date of joining the last placement	:	5:
5.	Date of joining service	:	
5.	Institution	•	
4.	Department		
3	Pay scale with AGP		
2.	Designation		
1.	Name		
	P	ERSONAL DET	TAILS
455	essment period for each placement		
	essment period for each placement		
la	cement Applied for(Indicate all eligi	ble placemen	its with date of eligibility

Degree	Institution/University	Date of acquiring degree
B.E. / B. Tech		
M.E. / M. Tech		
Ph.D.		

 Details of Short Term/Refresher Courses attended during the assessment period (Copies to be attached)

Course Name	Conducted by	Sponsoring	Perio	Duration	
		Sponsoring Agency	From	То	Duration

11. Details of Presentation / Publication of Research Papers (Copies of the publications clearly showing the date of conference/ issue of journal, page numbers etc be attached)

Title of Paper/Publication	Name and Nature (National/Internati- onal) of Journal / Conference	Date of Conference/Issue & Year of Journal	Page no(s) of the journal / conf. proceedings in which the paper appears
			M
			d



12. Academic Performance indicators

PART B (ACADEMIC PERFORMANCE INDICATORS)

CATEGORY 1

TEACHING, LEARNING, AND EVALUATION RELATED ACTIVITIES

		API SCORE						
SI. No.	Particulars	Year 1 ()	Year 2 ()	Year 3	Year 4 ()	Year 5 ()	Year 6	
i (a)	Lectures / Practicals / Tutorials / Contact classes taken (No Score if a teacher has taken less than 80% 'assigned classes'; max.50 points for greater than or equal to 90% performance, 45 points for performance between 80% and 90%) Teaching Load in excess of							
1.75	AICTE norms (max. score: 10)							
ii	API Score based on preparation and imparting of Knowledge/instruction as per curriculum & syllabus enrichment by providing additional resources to students (max. Score:20)							
III	Use of Participatory and innovative Teaching-Learning Methodologies, updating of subject content, Course Improvement, etc. (max.Score:20)							
iv	Examination Duties Assigned and Performed (max. Score:25)							
Т	otal score for CATEGORY I (i(a) + i(b) + ii + iii + iv)							

CATEGORY II

CO-CURRICULAR, EXTENSION, PROFESSIONAL DEVELOPMENT RELATED

		ACTIV	THES				
		API SCORE					
SI. No.	Particulars	Year 1 ()	Year 2 ()	Year 3 ()	Year 4 ()	Year 5 ()	Year 6
(i)	Extension, Co-curricular & field based activities (max. Score:20)						
(ii)	Contribution to Corporate Life and Management of the Institution (max. Score:15)						
(iii)	Professional Development Activities (max. Score:15)						
To	otal Score for CATEGORY II (i + ii + iii)						

CATEGORY III

RESEARCH, PUBLICATIONS AND ACADEMIC CONTRIBUTIONS

				API SCO	RE		
SI. No.	Particulars	Year 1 ()	Year 2 ()	Year 3 ()	Year 4 ()	Year 5 ()	Year 6 ()
A (i) A (ii)	Published Papers in Journals Abstract / Full Papers in conference Proceedings						
B (i)	Articles/ Chapters Published in Book Books Published						
C(i)&(ii) C(iv)&(v)	Ongoing Projects/Consultancies Completed Projects / Consultancies						
D (ii) D (iii) D (iii)	Research Guidance – B.Tech. Research Guidance – PG Research Guidance – Ph.D						
E (i)	Attended Refresher courses, Methodology workshops, MOOC/Similar Training, Teaching Learning-						

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	Evaluation Technology Programmes,					
	Soft Skills development		1			-
	Programmes, Faculty Development Programmes (Max: 30 points)					
E(ii)						
1,000,000	Papers in Conferences/					
	Seminars/workshops etc			- 1		
	(If a paper presented in					E
	conference /seminar is					
	published in the form of					
	proceedings					
	the points would accrue for the publication III(A) and not under presentation III(E))					
E(iii)	Made and a second state of the first of the					
	Invited lectures/Expert					
	Lectures or presentations,					
	For Conferences/Symposia/					
	Training program/ chairing of					
	conferences/Refresher	1.0				
	courses.					
1	(A + B + C + D + E)					
Total A	API Score considering all the three categories					

SI. No.	Criteria	Total API score of last Year of assessment	Total API Score for Assessment Period	Annual Average API Score for Assessment Period
1.	Teaching, Learning and Evaluation related activities			
2.	Co-curricular, Extension, Professional development, etc.			
	(Total 1 + 2)			
3.	Research and Academic Contribution			

14. Details of leave without allowance availed by the incumbent during the period:

Leave description	From To	No. of days	

13. Date from which eligible for Placement as Asst Prof (with AGP)/Associate Professor (with AGP 9000) / Professor with (AGP 10000):

I certify that the information provided is correct as per records available with the Institution/IHRD and/or documents enclosed along with the duly filed PBAS proforma.

Place:

Date:

Signature of the faculty with Name and Designation

Signature of HOD

Signature of Principal

SI No.	SI No.	
1	10	
2	11	
3	12	
4	13	
5	14	
6	15	
7	16	
8	17	
9	18	



PART B (ACADEMIC PERFORMANCE INDICATORS)

CATEGORY 1 TEACHING, LEARNING, AND EVALUATION RELATED ACTIVITIES

. No. Particulars	
Lectures / Practicals / Tutorials / Contact classes taken (No Score if a teacher has taken less than 80% 'assigned classes'; max.50 points for greater than or equal to 90% performance, 45 points for performance between 80% and 90%) Teaching Load in excess of AICTE norms (max. score: 10)	
API Score based on preparation and imparting of Knowledge/ instruction as per curriculum & syllabus enrichment by providing additional resources to students (max. Score:20)	
Use of Participatory and innovative Teaching-Learning Methodologies, updating of subject content, Course Improvement, etc. (max.Score:20)	
Examination Duties Assigned and Performed (max. Score:25)	
1 10 10 10	teacher has taken less than 80% 'assigned classes'; max.50 points for greater than or equal to 90% performance, 45 points for performance between 80% and 90%) Teaching Load in excess of AICTE norms (max. score: 10) API Score based on preparation and imparting of Knowledge/instruction as per curriculum & syllabus enrichment by providing additional resources to students (max. Score:20) Use of Participatory and innovative Teaching-Learning Methodologies, updating of subject content, Course Improvement, etc. (max.Score:20)

CATEGORY II CO-CURRICULAR, EXTENSION, PROFESSIONAL DEVELOPMENT RELATED ACTIVITIES

SI. No.	Particulars	API SCORE
(i)	Extension, Co-curricular & field based activities (max. Score:20)	
(ii)	Contribution to Corporate Life and Management of the Institution (max. Score:15)	
(iii)	Professional Development Activities (max. Score:15)	
	Total Score for CATEGORY II (i + ii + iii)	

CATEGORY III

RESEARCH, PUBLICATIONS AND ACADEMIC CONTRIBUTIONS

SI. No.	Particulars	API SCORE
A (i)	Published Papers in Journals	

A (ii)	Abstract / Full Papers in conference Proceedings			
B (i)	Articles/ Chapters Published in Book			
B (ii)	Books Published			
C(i)&(ii)	Ongoing Projects/Consultancies			
C(iv)&(v)	Completed Projects / Consultancies			
D (i)	Research Guidance – B.Tech.			
D (ii)	Research Guidance – PG			
D (iii)	Research Guidance – Ph.D			
E (i)	Attended Refresher courses, Methodology workshops, MOOC/Similar Training, Teaching Learning-Evaluation Technology Programmes, Soft Skills development Programmes, Faculty Development Programmes (Max: 30 points)			
E(ii)	Papers in Conferences / Seminars/workshops etc (If a paper presented in conference / seminar is published in the form of proceedings the points would accrue for the publication III(A) and not under presentation III(E))			
E(iii)	Invited lectures / Expert Lectures or presentations, For conferences / Symposia / Training program / chairing of conferences / Refresher courses.			
	Total Score for CATEGORY III (A + B + C + D + E)			
	Total API Score considering all the three Categories			

	IV. SUMN	MARY OF API SC	ORES*	
Sl. No.	Criteria	Last Academic Year	Total API Score for Assessment Period	Annual Average API Score for Assessment Period
1.	Teaching, Learning and			

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	Evaluation related activities	
2.	Co-curricular, Extension, Professional development, etc.	
	(Total 1 + 2)	
3.	Research and Academic Contribution	

^{*}Note: Summary of API scores need to be filled only for the last / final year of the assessment period.

Provide deta mentioned ea	PART C: OTHER RELEVANT INFORMATION ils of any other credential, significant contributions, awards, received, etc. no	
SI. No.	Details (Mention Year, Value, etc. where relevant)	

I certify that the information provided is correct as per records available with the Institution/IHRD and/or documents enclosed along with the duly filed PBAS proforma.

Place:

Date:

Signature of the faculty with Name and Designation

Signature of HOD

Signature of Principal

SI No.	SI No.	
1	12	
2	13	
3	14	
4	15	
5	16	
6	17	

7	18	
8	19	
9	20	
10	21	
11	22	



DATA	CHEET	EOD AD	CALCINATION	(Year
DAIA	SHEET	FUR AP	CALCULATION	redi

Name and Designation of the Faculty:

CATEGORY 1

TEACHING, LEARNING, AND EVALUATION RELATED ACTIVITIES

I. i (a) Lectures / Practicals / Tutorials / Contact classes taken

SI. No.	Course/paper	Level	Mode of Teaching	No. of classes allotted	No. of classes conducted	% classes taken
34						
					API Score	

Criteria

50 points for greater than or equal to 90% performance, 45 points for performance between 80% and 90% and no points below 80% performance.

I.i (b) Teaching Load in excess of AICTE norms (Maximum Score: 10 points per year)

Hours engaged in excess of AICTE norms	API Score (Max: 10)

Criteria

If teacher has taken Lectures/practicals/tutorials/contact classes exceeding AICTE norm/Remedial classes, then two poinst to be assigned for each extra hour of classes subject to a maximum of 10 points.

I.ii Preparation and imparting of Knowledge/ instruction as per curriculum & syllabus enrichment by providing additional resources to students (max. Score:20 for each year)

		Total API Sco	ore (Maximum 20)	
SI. No.	Course/Paper	Consulted	Prescribed	Additional Resource Provided

Criteria

Imparting of knowledge /instruction vis-a-vis with the prescribed material (Text book/Manual, etc.) and methodology of the curriculum - Course Plan (Maximum of 20 marks can be allotted for each year)

I.iii Use of Participatory and Innovative Teaching-Learning Methodologies, Updating of Subject Content, Course Improvement, etc. (max. Score:20 for each year)

SI. No.	Short Description	API score
	Total API Score (Maximum 20)	

- Updating of courses, design of curriculum 5 points for each course (maximum of 10 points)
- Preparation of resource material, fresh reading materials, Laboratory manuals, etc. (maximum 10 points).
- Use of innovative teaching learning methodologies, use of ICT updated subject content and course improvement - ICT based Teaching material: 10 points/ each; Interactive courses: 5 points/each; Participatory learning modules: 5 points/each (maximum of 10 points).
- Developing and imparting Remedial/Bridge course and Counselling modules Each activity- 5
 points (maximum 10 points).
- Developing and imparting soft skills /communication skills/personality development courses /modules - each activity: 5 points (maximum 10 points).
- Developing and imparting specialized teaching-learning programmes in physical education, library, innovative compositions and creations in music, performing and visual arts and other traditional areas - each activity: 5 points (maximum 10 points).
- Organizing and conduction of popularization programmes/training courses in computer assisted teaching/web-based learning and e-library skills to students - Workshop/Training



course organizing for students: 10 points each; Popularization program: 5 points each (Maximum 10 points)

I.iv Examination duties (Invigilation; question paper setting, evaluation/assessment of answer scripts) as per allotment (Maximum Aggregate Limit: 25 points for each year).

SI. No.	Type of Examination Duties	Duties Assigned	Extent to which carried out (%)	API Score
	8			
		To	otal API Score (Max 25)	

Criteria

 College/University end semester/Annual Examination work as per duties allotted -Invigilation-10 points, Evaluation of answer scripts-10 points, Question paper setting/Question paper scrutiny- 5 points. (100% compliance-20 points).

 College/University examination/Evaluation responsibilities for internal/continuous assessment work as allotted (100% compliance-10 points).

 Examination work such as coordination or flying squad duties, KTU observer duty to other Colleges etc. (maximum of 5 or 10 depending upon intensity of duty) (100% compliance-10 points).

 University/Internal assessment Examination chief superintendent/additional chief superintendent (maximum 15 points).

 External PhD Thesis evaluation/External examination, External M.Tech Thesis evaluation viva voce and B.Tech Comprehensive Viva voce - Each activity 5 points (maximum 15 points).

CATEGORY II

CO-CURRICULAR, EXTENSION, PROFESSIONAL DEVELOPMENT RELATED ACTIVITIES

II.i Extension, Co-curricular & field-based activities (max. Score:20 points)

SI. No	Type of Activity	Average Hrs./Week	API Score
		24	
	Total API Sc	ore (Maximum 20 points)	

- Institutional co-curricular activities for students such as field studies/educational tours, industryimparting training and placement activity- each activity 10 points (maximum 10 points).
- Positions Held/Leadership role played in organisation linked with Extension Work; Staff advisor of National Service Scheme(NSS), NCC, College Union, ISTE/IEEE/IICHE/ IET/other professional societies etc or student clubs like robotics club, debate club, music club etc, Staff Treasurer College Union; Staff-in-charge of CERD Satellite Centre, Anti-ragging Cell (District level/institution level), Incubation Centre, College Vehicle, Career guidance and Placement Unit, Maintenance Wing (Electrical, water supply)Audio Visual/Auditorium etc. Campus development, Right to information (PIO), IPR Coordinator, Counselling and Guidance Cell/Student Grievance Redressal Cell, Central Computer Facility, Campus Networking, TREST, CERD and other research centres established by Government, Department library; Staff editor College magazine, coordinator of Cultural and Sports events; for any other similar activity as approved by Head of the institution each activity 10 points (maximum 10 points).
- Participation in students and staff related sociocultural and sports programs, campus publications (Department level - 2 points each, Institutional level -5) - maximum 10 points.
- Participation in community work which uphold (i) the underlying philosophy of Indian constitution like socialism, secularism, democracy etc (ii) The values of National Integration,



Humanism, Peace, Scientific temper, Disaster relief, Environmental protection, Green protocol, Gender Sensitization etc-5 points each (maximum 10 points).

II.ii Contribution to corporate life and management of the institution (Maximum score: 15 Points)

SI. No	Type of Activity	Yearly/Semester wise responsibilities	API Score
		HE PARK	
	To	otal API Score (Maximum 15 points)

Criteria

 Contribution to corporate life in Universities/Colleges through meetings, popular lectures, subject related events, articles in college magazine and University volumes - 5 points each (maximum 10 points).

• Institutional Governance responsibilities like Vice Principal, Bursar, School chairperson, responsibilities like Dean, HOD, Director, Warden, PTA secretary/Treasurer ,Coordinator/Staff in charge- IQAC CCE, IIIC, EDC, Centralised Admission (Regular/Evening UG and PG, Lateral entry), campus development, IIPC, Innovation centre, Department development fund, evening course, ISO, HRD Cell, Continuing Education cell, IRAC, FSDTC, visiting faculty scheme, QEEE, CERC, alumni association, cooperative store, Timetable in charge, TEQIP coordinator/Nodal Officer, AICTE/NIRF nodal officer, Approval/Accreditation coordinator, green protocol officer etc, Joint Director, Deputy director, Training officer, Technical Officer, Member of College Council, Faculty member of startup etc./any similar activity as approved by Head of the Institution -10 points each (maximum 10 points).

Participation in committees concerned with any aspect of departmental or institutional
management such as admission committee, campus development, library committee, hostel
management committee(Assistant warden, Resident tutor etc), Placement and training committee,
IQAC, IIPC, PTA,EDC, Continuing Education, Audio Visual/Auditorium etc, Timetable committee
,canteen committee, library committee, TEQIP Committee, accreditation committee, exam wing,
alumni association or any similar committees constituted in department level institution level - 5
points each (maximum 10 points).

 Responsibility for, or participation in committees for students welfare, counseling and Discipline -5 points each (maximum 10 points).

 Responsibility for staff advisor ship/class advisor ship/Tutorship for PG and UG classes, PG coordinator - 10 points each (maximum 10 points). Organization of conference/training: International -10 points; National/State/Regional - 5 points - (maximum 10 points).

II.iii Professional Development related activities (Maximum score: 15 Points)

Sl. No	Type of Activity	Yearly/Semester wise responsibilities	API Score
		es at Andrews	
	Tot	al API Score (Maximum 15 points)	

- Membership in profession related committees/ professional bodies at International/National level/State level - At International: 7 points each; At National level: 5 points each; At state level: 3 points each - (maximum 10 points).
- Participation in subject associations, conferences, seminars without paper presentations -Each activity: 2 points - (maximum 10 points)
- Participation in short term training courses less than one week duration in educational technology, curriculum development, professional development, Examination reforms. Institutional governance, IPR or similar courses - Each activity: 5 points - (maximum 10 points)
- Membership/participation in bodies/committees on educational, research and development bodies, member —Board of governors, Board of studies, senate, syndicate, academic/research council, syllabus revision committee or other committees appointed by Government/DTE, AICTE/NBA/NAAC accreditation/AICTE approval process committee/ISO/KSCSTE etc., Governing body of TREST, CERD and other research centres established by Government, Governing body of public institutions, chairman of different engineering courses in university, Expert member in interview boards constituted by state/central Govt, participation of curriculum revision board of SCERT, Govt Licensing board, court verification, question paper setting for competitive examinations conducted by state Govt/central Govt etc., participation in academic related activities of other



universities/institutions, participation in activities in connection with Government projects like KIIFB etc. - 10 points each - (maximum 10 points)

Expert talk in own institution and other institutions - 5 points each - (maximum 10 points)

 Publication of articles in newspapers, magazine or other publications (not covered in category 3), radio talks, etc. - 3 point each - (maximum 10 points).

CATEGORY III

RESEARCH, PUBLICATIONS AND ACADEMIC CONTRIBUTIONS

III. A) (i) Published Papers in Journals

Sl. No.	Title with Page Nos.	Journal		ISSN/ ISBN No.	Whether peer reviewed, impact factor, if any	API Score
			8			
		1			Total API Score	

- Referred Journals 15/publication
- Wherever relevant to any specific discipline, the API score for paper in referred journal would be augmented as follows: (i) indexed journals by 5 points; (ii) papers with impact factor between 1 and 2 by 10 points; (iii) papers with impact factor between 2 and 5 by 15 points; (iv) papers with impact factor between 5 and 10 or SCI/SCI extended/SCOPUS indexed by 25 points.
- Non-referred but recognized and reputable journals and periodicals, having ISBN/ISSN number – 10/publication

III.A (ii) Abstract / Full Papers in conference Proceedings

SI, No	Title with Page Nos.	Details of Conference Publication	International / National.	API Score
		T	otal API Score	

- Seminar/Conference proceedings as full papers/Abstract, etc can be considered for API calculation
- International 10/publication; National 5/publication

IIII.B Research Publications (books, chapters in books, other than referred journal articles

SI. N	Title with Page Nos.	Book Title, editor & publisher	ISSN/ISB N No.	Whether peer reviewed	No. of Co- authors	Score
				Total	al API Score	

SI. N	Title with Page Nos.	Type of Book & Authorship	Publisher & ISSN/ISB N No.	Whether peer reviewed	No. of Co- authors	API Score
				Tota	I API Score	

- Chapters contributed to edited knowledge-based volumes published by International Publishers – 10/chapter
- · Chapters in knowledge based volumes by Indian/National level publishers 5/Chapter
- Subjects Books by National level publishers/state and central Government Publications with ISBN/ISSN Numbers - 5/chapter in edited books
- · Subject Books by other local publishers with ISBN/ISSN numbers 3/chapter in edited books
- Text or Reference Books published by International Publishers with an established peer review system
 50/sole author, 20 per author for books with more than 1 author

 Subjects Books published by National level publishers/state and central Government Publications with ISBN/ISSN numbers - 25/sole author, 10 per author for books with more than I author

III. (C) Ongoing Projects / Consultancies; Completed Projects / Consultancies

SI. No	Title	Agency	Period	Grant/Amount Mobilized (Rs.in Lakh)	API Score
			_	Total API Score	

Title	Agenc y	Period	Grant/Amoun t Mobilized (Rs.in Lakh)	Outcome	API Score
				111	
			To	tal API Score	

Criteria

Sponsored Projects carried out/ongoing

- Major Projects amount mobilized with grants above Rs. 30.0 lakh 20/each project
- Major Projects amount mobilized with grants above Rs.5.0 lakhs upto Rs.30.00 lakh -15/each project
- Minor/seed Projects (Amount mobilized with grants above Rs.50,000 up to Rs.5 lakh) 10/each project

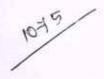
Consultancy Projects carried out/ongoing

 Amount mobilized with minimum of Rs.3.00 lakh - 10 per every Rs.3.0 lakh and 5 per every Rs.1.0 lakh respectively

Completed projects Quality Evaluation

 Completed Project Report (Acceptance from funding agency) - 20/each major project and 10/each minor Project

Projects outcome/outputs



 Major Policy document of Govt. Bodies at Central and State level/Patent/Technology transfer/Product/Process - 30/each national level output or patent filed; 50/each for international level.

III. D Research Guidance

SI.No	Number Enrolled/ No. of projects	Thesis/ Project Report submitted	Degree awarded (Ph.D)	Ongoing supervision (Ph.D)	API Score
(i) B.Tech/B.Arch					
(ii) M.E/M.Tech/ Master in appropriate field					
(iii) Ph.D. or Equivalent					
				Total API Score	

- B.Tech. Project report submitted 3/each Project
- ME/ M.Tech/ MPhil Thesis submitted 5/each Project
- Ph.D Degree Awarded 10/each candidate
- Ph.D Thesis submitted 7/each candidate
- Ph.D Ongoing. Supervision 5/each candidate

III. E. TRAINING COURSES AND CONFERENCE/SEMINAR/WORKSHOP PAPERS

SI. No.	Programme	Duration	Organized by	API Score
			Total API Score (Max 30)	

Criteria for E(i)

Not less than two weeks (10 days duration) – 20/each

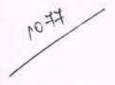
Not less than 1 week (5 days duration) - 10/each

Not less than 3 days duration - 5/each

Less than 3 days duration - 2 /each

SI. No.	Title of the Paper Presented	Title of Conference/ Seminar	Organized by	Whether international/ national/state/reg ional/College or University Level	API Score
				Total API Score	

Criteria for E (ii)



Participation and Presentation of research papers (oral poster) in:

a) International - 15/each; b) National -10/each; c) Regional/State level - 5/each
 d) Local/University/College level - 3/each

Note: If a paper presented in conference /seminar is published in the form of proceedings the points would accrue for the publication III(A) and not under presentation III(E)(ii)

SI. No.	Title of Lecture/ Academic Session	Title of Conference/ Seminar, etc.	Organized by	Whether international/ national	API Score
-			1	Total API Score	

Criteria for E(iii)

(a) International level - 10/each; national level - 5/each; (c) Regional /State level 3/each

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APPENDIX-I

TABLE - I

PROPOSED SCORES FOR ACADEMIC PERFORMANCE INDICATORS (APIs) IN CAREER ADVANCEMENT SCHEME (CAS) PLACEMENTS

CATEGORY I: TEACHING, LEARNING AND EVALUATION RELATED ACTIVITIES

Brief Explanation:- Based on the teacher's self-assessment, API scores are proposed for (a) teaching related activities (b) domain knowledge (c) participation in examination and evaluation; (d) contribution to innovative teaching, new courses, etc. The minimum API score required by teachers from this category is 75. The self-assessment score should be based on objectively verifiable criteria wherever possible and will be finalized by the screening/selection committee.

Sl. No	Nature of Activity	Maximum Score		
1	Lectures, seminars, tutorials, practicals, contact hours undertaken as percentage of lectures allocated	50		
2	Lectures or other teaching duties in excess of the AICTE norms			
3	Preparation and imparting of knowledge/instruction as per curriculum, syllabus enrichment by providing additional resources			
4	Use of participatory and innovative teaching-learning methodologies; updating of subject content course improvement etc.	20		
5	Examination duties (Invigilation; question paper setting, evaluation/assessment of answer scripts) as per allotment			
	Total Score	125		
	Minimum API Score Required	75		

CATEGORY II:- CO-CURRICULAR, EXTENSION AND PROFESSIONAL DEVELOPMENT RELATED ACTIVITIES

Brief Explanation:- Based on the teacher's self-assessment, category II API scores are proposed for co-curricular and extension activities; and Professional development related contributions. The minimum API required by teachers for eligibility for placement is 15. A list of items and proposed scores is given below. It will be noticed that all teachers can earn scores from a number of items, whereas some activities will

be carried out only by one or a few teachers. The list of activities is broad enough for the minimum API score required (15) in this category to accrue to all teachers. As before, the self-assessment score should be based on objectively verifiable criteria and will be finalized by the screening/selection committee.

Sl. No	Nature of Activity	Maximum Score		
1	Student related co-curricular extension and field based activities (such as extension work through NSS/NCC and other channels, cultural activities, subject related events, advisement and counseling)	20		
2	Contribution to Corporate life and management of the department and institution through participation in academic and administrative committees and responsibilities			
3	Professional Development activities (such as participation in seminars, conferences, short term training courses, talks, lectures, membership of associations, dissemination and general articles, not covered in Category III below)	15		
	Total Score	50		
	Minimum API Score Required	15		

CATEGORY- III:- RESEARCH AND ACADEMIC CONTRIBUTIONS

Brief Explanation:- Based on the teacher's self-assessment, API scores are proposed for research and academic contributions. The minimum API score required by teachers from this category is different for different levels of placement. The self-assessment score will be based on verifiable criteria and will be finalized by the screening/selection committee.

Sl.No	APIs	Nature of Contribution	Max points
W/1)		Referred Journals *	15/publication
	Research Papers	Non-referred but recognized and reputable journals and periodicals, having ISBN/ISSN number	10/Publication
III(A)	Accepted/ Published in:	Seminar/Conference proceedings as full papers/Abstract, etc	International 10/publication
			National 5/publication

		108	50/sole author,	
٦	Research Publications (books, chapters in books, other than referred journal articles)	Text or Reference Books published by International Publishers with an established	20 per author for books with more than 1 author	
		peer review system	10/chapter in an edited book	
III(B)		Subjects Books by National level publishers/state and central Government Publications with ISBN/ISSN numbers.	25/sole author, 10 per author for books with more than 1 author and 5/chapter in edited books	
			. 15/sole author,	
		Subject Books by other local publishers with ISBN/ISSN numbers	6 per author for books with more than 1 author	
		numbers	and 3/chapter in edited books	
		Chapters contributed to edited knowledge based volumes published by International Publishers	10/chapter	
		Chapters in knowledge based volumes by Indian/National level publishers	5/Chapter	
III(C)	RESEARCH PROJECT	S		
III(C) (i)	Sponsored Projects carried out/ongoing	Major Projects amount mobilized with grants above Rs.30.0 lakh	20/each project	
		Major Projects amount mobilized with grants above Rs.5.0 lakhs uptoRs.30.00 lakh	15/each project	
14		Minor/seed Projects (Amount mobilized with grants above Rs.50,000 up to Rs.5 lakh)	10/each Project	

111(C) (ii)	Consultancy Projects carried out/ongoing	111	nount mobilized with nimum of Rs.3.00 lakh		per every Rs.3.0 h and 5 per every Rs.1.0 lakh respectively		
III(C)	Completed projects		mpleted Project Report	20/6	each major project		
(iii)	Quality Evaluation		cceptance from funding ency)	10/6	each minor Project		
III(C)	Projects	Major Policy document of Govt. Bodies at Central and State level		30/each national levoutput or patent file			
(iv)	outcome/outputs		Patent/Technology ransfer/Product/Process		50/each for ternational level		
III(D)	RESEARCH GUIDANG	RESEARCH GUIDANCE					
III(D) (i)	B.Tech/B.Arch Pro		ect report submitted	3/eac	ch Project		
(ii)	ME/ M.Tech/ M.Phil	The	sis submitted	5/eac	ch Project		
(iii)	Ph.D	Degree awarded		10/ea	ach candidate		
		Thesis submitted		7/each candidate			
		Ong	Ongoing supervision		h candidate		
III(E)	TRAINING COURSES	AND	CONFERENCE/SEMINAR	WORK	SHOP PAPERS		
III(E) (i)	Attended Refresher courses, Methodology workshops, MOOC/Similar Training, Teaching Learning-		Not less than two weeks (10 days duration)		20/each		
			Not less than 1week (5 duration)	nan 1week (5 days 10/each			
	Evaluation Technology Programm	es,	Not less than 3 days duration	F /000			
	Soft Skills development Programmes, Faculty Development Programmes (Max: 30 points)		Less than 3 days duration 2		2/each		
III(E) (ii)**	Papers in Conferences/ Seminars/workshops et		Participation and Presentation of research papers (oral/poster) in				
			a) International		15/each		

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		b) National	10/each
۶		c)Regional/State level	5/each
		d) Local/University/College level	3/each
	Invited lectures/Expert Lectures or presentations, for Conferences/Symposia/Tra ining program/ chairing of conferences/Refresher courses.	(a) International	10/each
III(E) (iii)		(b) National level	5/each
		(c) Regional /State level	3/each

Note:

- * Wherever relevant to any specific discipline, the API score for paper in referred journal would be augmented as follows: (i) indexed journals by 5 points; (ii) papers with impact factor between 1 and 2 by 10 points; (iii) papers with impact factor between 2 and 5 by 15 points; (iv) papers with impact factor between 5 and 10 or SCI/SCI extended/SCOPUS indexed by 25 points.
- ** If a paper presented in conference /seminar is published in the form of proceedings the points would accrue for the publication III(A) and not under presentation III(E) (ii)

			TAI	BLE -II	
		MINIM	UM APIs AS	PROVIDED IN TABLE I	
TC	BE APPLIED F	FOR THE PLA EME(CAS) A	CEMENT OF	TEACHERS UNDER CA	AREER ADVANCEMENT SESSMENT
		Assistant Professor Stage 1 to Stage 2 (AGP 6000 to AGP 7000)	Assistant Professor Stage 2 to Stage 3 (AGP 7000 to AGP 8000)	Assistant Professor Stage 3 to Associate Professor Stage 4 (AGP 8000 to AGP 9000)	Associate Professor Stage 4 to Professor Stage 5 (AGP 9000 to AGP 10,000)
I	Teaching learning Evaluation Related Activities (Category 1)	75/year	75/year	75/year	75/year

II	Co- curricular, Extension and Profession related activities (Category II)	15/year	15/year	15/year	15/year
III	Minimum total average annual score under Categories I and II	100/year	100/year	100/year	100/year
IV	Research and Academic contribution (Category III)	5/year (20/assess ment period)	10/year (50/assess ment period)	15/year (45/assessment period)	20/year (60/assessment period)
	Expert Assessment System	Screening cum evaluation Committee	Screening cum evaluation Committee	Selection Committee Weightage points to be calculated from cumulative scores for the entire assessment period as detailed below.	Selection Committee Weightage points to be calculated from cumulative scores for the entire assessment period as detailed below.
v	Percentage distributin of weightage points in the expert assessment (Total weightage = 100) 50 or above is required for placement	No separate points. Screening cum evaluation committee to verify API scores	No separate points. Screening cum evaluation committee to verify API scores	 i. Research contribution based on category III scores: 20 points for cumulative score ≥ 60 0 to 20 points for score between 0 to 60 on a linear scale ii. Academic contribution based 	i) Research contribution based on category III scores: 30 points for cumulative score ≥ 90 0 to 30 points for score between 0 to 90 on a linear scale ii) Academic contribution based on category I score:

1.50	
- 04	-
100	

on category1 score:	50 points for cumulative score ≥ 300
60 points for cumulative score ≥ 300	0 to 50 points for score between 0 to
0 to 60 points for score between 0 to	300 on a linear scale
300 on a linear iii) scale	iii)Assessment/intervie w performance for 20
iii. Assessment/ interview performance for	points based on contribution to Co- curricular, Extension
20 points based on the contribution to Co-curricular,	and Professional development related activities (category II)
Extension and Professional	(6116)
development related activities (category II)	

Explanatory note for Table II

- All teachers shall submit the duly filled in Performance Based Appraisal System (PBAS) proforma to the IQAC at DTE annually and shall verify the documents and corresponding scores
- As shown in table II (row III), the aggregate minimum API score required can be earned from any of the two broad categories (Category I and Category II), subject to the minimum prescribed in each category. This will provide for due weightage to teachers who contribute additionally through any of the components given in Categories I and II and also for the differing nature of contributions possible in different institutional settings.
- 3 For Category III (research and academic contributions), maintenance of past record is done on a normal basis by teachers and hence no difficulty is envisaged in applying the API scores for this category for the entire assessment period. In this category, an aggregate minimum score is required for placement over each stage. The unutilized API scores for this category in an year can be utilized for other years in the same assessment period or can be carry forwarded to next higher grade assessment period as the case may be.
- 4 Candidates should offer themselves for assessment for placement, if they fulfill the minimum API scores indicated in Tables I and II, by submitting an application in the required proforma. They can do so three months before the due date, if they consider themselves eligible. Candidates who do not consider themselves eligible, can also apply at a later date.

TABLE III

MINIMUM ACADEMIC PERFORMANCE AND SERVICE REQUIREMENTS FOR PLACEMENT OF TEACHERS

Sl. No	Placement of Teachers through CAS	Service requirement	Minimum Academic Performance Requirements and Screening/Selection Criteria
1	Assistant Professor from Stage 1 to Stage 2	Assistant Professor in Stage 1 and completed four years of service with Ph.D or five years of service who are with M.Phil/M.Tech or six years of service without PhD/ M.Phil/ M.Tech	 i. Minimum yearly/cumulative API scores for the assessment period as per the norms provided in Table II of Appendix I ii. Short term training programmes from among the categories of refresher courses, orientation programmes, methodology workshops, Training, Teaching, Learning-Evaluation Technology Programmes, Soft Skills development Programmes and Faculty Development Programmes of total 14 days approved or conducted by AICTE/Central Govt./State Govt./TEQIP/CIIILP/ISTE/NITTTR/SITTTR/IIT/DTE/SBTE/University, etc. iii. Screening cum Evaluation process for recommending placement
2	Assistant Professor/ equivalent cadres from Stage 2 to Stage 3	Assistant Professor with completed service of five years in Stage 2.	 i. Minimum yearly/cumulative API scores for the assessment period as per the norms provided in Table II of Appendix I ii. Short term training programmes from among the categories of refresher courses, orientation programmes, methodology workshops, Training, Teaching Learning-Evaluation Technology Programmes, Soft Skills development Programmes and Faculty Development Programmes of total 14 days approved or conducted by AICTE/Central Govt./State Govt./TEQIP/CIIILP/ISTE/NITTTR/ SITTTR/IIT/DTE /SBTE/University, etc. iii. Screening cum Evaluation process for recommending placement

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3`	Assistant Professor (Stage 3) to Associate Professor (Stage 4) 8000-9000	Assistant Professors with three years of completed service in Stage 3	 i. Minimum yearly/cumulative API scores for the assessment period as per the norms provided in Table II of Appendix I ii. At least three publications in the entire period as Assistant Professor. An exemption of one publication will be given to M.Phil holders and an exemption of two publications will be given to Ph.D holders. iii. Short term training programmes from among the categories of refresher courses, orientation programmes, methodology workshops, Training, Teaching-Learning-Evaluation Technology Programmes, Soft Skills development Programmes and Faculty Development Programmes of total 14 days approved or conducted by AICTE/Central Govt./State Govt./TEQIP/CIIILP/ISTE/NITTTR/SITTTR/IT/DTE/SBTE/University, etc iv. A Selection process for recommending placement
4	Associate Professor (Stage 4) Professor (Stage 5) 9000- 10000	Associate Professor with three years of completed service in Stage 4	 i. Minimum yearly/cumulative API scores for the assessment period as per the norms provided in Table II of Appendix I ii. A minimum of five publications since the period that the teacher is placed in Stage 3. iii. A Selection process for recommending placement

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Appendix II

Instructions for Filling up and verification of Part B of the PBAS Proforma

The proforma is to be filled as per these tables and self-assessment scores given. The self-assessment scores are to be based on the indicators/activities given below. For each category, maximum scores that can be given or carried forward is indicated in the Table.

N.B : The self-assessment scores are subject to verification by the university/college and by the Screening cum Evaluation/Selection Committee .

		Indicators/Activities	Maximum Score
i	(a)	Lectures/Practicals/Tutorials/Contact classes taken should be based on verifiable records. No Score should be awarded if a teacher has taken less than 80% 'assigned classes'. 'Assigned classes'-Represent the number of actual working hours a teacher ought to deliver based on the number of actual working days in a particular semester. HOD may give allowance for periods of leave where alternative teaching arrangements would ordinarily be made subject to available classes in that year. 50 points for greater than or equal to 90% performance, 45 points for performance between 80% and 90% and no points below 80% performance Verification based on the Certificate from HOD on maintenance of course diary for Lectures/ Practicals/ Tutorials/Contact classes	50
	(b)	If teacher has taken Lectures/practicals/tutorials/contact classes exceeding AICTE norm/Remedial classes, then two point to be assigned for each extra hour of classes Verification based on the Certificate from HOD regarding the number of hours the teacher has taken classes exceeding AICTE norms/Remedial classes.	10
ii		Imparting of knowledge /instruction vis-à-vis with the prescribed material (Text book/Manual, etc.) and methodology of the curriculum -Course Plan	20

•		Verification based on the Self-attested course delivery plan containing syllabus, text books, reference books and teaching methodology (Course Plan).	
iii		e of Participatory and Innovative Teaching-Learning thodologies, Updating of Subject Content, Course Im	
	(a)	Updating of courses, design of curriculum (5 points for each course) Verification based on the Proof of participation in design of curriculum/syllabus revision	10
	(b)	Preparation of resource material, fresh reading materials, Laboratory manuals, etc. Verification based on the Certificate from HOD	10
	(c)	Use of innovative teaching learning methodologies, use of ICT updated subject content and course improvement Verification based on the Certificate from HOD	10
	1	ICT based Teaching material : 10 points/ each	
	2	Interactive courses : 5 points/each	
	3	Participatory learning modules :5 points/each	
	(d)	Developing and imparting Remedial/Bridge course and Counseling modules (Each activity- 5 points) Verification based on the Certificate from HOD or certificate of delivery	10
	(e)	Developing and imparting soft skills /communication skills/personality development courses /modules (each activity: 5 points) Verification based on the Certificate from HOD or Certificate of delivery	10
	(f)	Developing and imparting specialized teaching- learning programmes in physical education, library, innovative compositions and creations in music, performing and visual arts and other traditional areas (each activity: 5 points). Verification based on the Certificate from concerned HODs or Certificate of delivery	10

1	(g)	Organizing and conduction of popularization programmes/training courses in computer assisted teaching/web-based learning and e-library skills to students. Verification based on the Certificate from HOD or Certificate of delivery	10
	1	Workshop/Training course organizing for students: 10 points each Verification based on the Certificate from HOD or Certificate of delivery	
	2	Popularization program: 5 points each Verification based on the Certificate from HOD or Certificate of delivery	
		Maximum aggregate limit iii	20
iv		Examination related work	
	(a)	College/University end semester/Annual Examination work as per duties allotted. (Invigilation-10 points, Evaluation of answer scripts-10 points, Question paper setting/Question paper scrutiny- 5 points). (100% compliance-20 points) Verification based on the Certificate from Chief Superintendent / HOD	20
	(b)	College/University examination/Evaluation responsibilities for internal/continuous assessment work as allotted (100% compliance-10 points) Verification based on the Certificate from HOD	10
	(c)	Examination work such as coordination or flying squad duties, ,KTU observer duty to other Colleges etc. (maximum of 5 or10 depending upon intensity of duty) (100% compliance-10 points) Verification based on the Certificate from Principal/HOD	10
	(d)	University/Internal assessment Examination chief superintendent/additional chief superintendent Verification based on the Certificate from	15

evaluation/External

Thesis

M.Tech

10

Principal/Chief Superintendent/HOD

Thesis

External

evaluation/Viva voce and B.Tech Comprehensive

PhD

Viva voce (Each activity 5 points)

External

examination,

(e)

	-		Verification based on the Duty Certificate from concerned institution / HOD	
			Maximum Aggregate Limit iv	25
П	Co-curricular, extension and profession related activities and participation in the corporate life of the institution		d	
	i	T	Extension and co-curricular related activities	es
	100	(a)	Institutional co-curricular activities for students such as field studies/educational tours, industry-imparting training and placement activity-(10 point each). Verification based on the Certificate from HOD/Principal	10
		(b)	Positions Held/Leadership role played in organisation linked with Extension Work Staff advisor of National Service Scheme(NSS), NCC, College Union, ISTE/IEEE/IICHE/ IET/other professional societies etc or student clubs like robotics club, debate club, music club etc, Staff Treasurer College Union. Staff-in-charge of CERD Satellite Centre, Anti ragging Cell (District level/institution level), Incubation Centre, College Vehicle, Career guidance and Placement Unit, Maintenance Wing (Electrical,water supply)Audio Visual/Auditorium etc. Campus development, Right to information (PIO), IPR Coordinator, Counselling and Guidance Cell/Student Grievance Redressal Cell, Central Computer Facility, Campus Networking, TREST, CERD and other research centres established by Government, Department library. Staff editor College magazine, coordinator of Cultural and Sports events or any other similar activity as approved by Head of the institution (each activity 10 points)) Verification based on the Certificate from /Principal/HOD	10
		(c)	Participation in students and staff related socio- cultural and sports programs, campus publications (Department level - 2 points each , Institutional level -5) Verification based on the Certificate from HOD/Principal	10

-,-	(4)	Double de la	10.17
	(d)	Participation in community work which uphold 1) The underlying philosophy of Indian constitution like socialism, secularism, democracy etc 2) The values of National Integration, Humanism, Peace, Scientific temper, Disaster relief, Environmental protection, Green protocol, Gender Sensitization etc (5 points each) Verification based on the Certificate from concerned authority/Principal	10
T		Maximum Aggregate Limit i	20
ii		Contribution to corporate life and management of institution.	of the
	(a)	Contribution to corporate life in Universities/Colleges through meetings, popular lectures, subject related events, articles in college magazine and University volumes (5 point each).	10
	(b)	Institutional Governance responsibilities like Vice Principal, Bursar, School chairperson, responsibilities like Dean, HOD, Director, Warden, PTA secretary/Treasurer ,Coordinator/Staff in charge- IQAC , CCE, IIIC, EDC, Centralised Admission (Regular/Evening UG and PG, Lateral entry), campus development, IIPC, Innovation centre, Department development fund, evening course, ISO, HRD Cell, Continuing Education cell, IRAC,FSDTC, visiting faculty scheme, QEEE, CERC, alumni association, cooperative store, Timetable in charge, TEQIP coordinator/Nodal Officer, AICTE/NIRF nodal officer, Approval/Accreditation coordinator, green protocol officer etc, Joint Director, Deputy director, Training officer, Technical Officer, Member of College Council, Faculty member of startup etc./any similar activity as approved by Head of the Institution (10 points each) Verification based on the Certificate from concerned authority/Principal	10
	(c)	Participation in committees concerned with any aspect of departmental or institutional management such as admission committee,	10

•		campus development, library committee, hostel management committee(Assistant warden, Resident tutor etc), Placement and training committee, IQAC, IIPC, PTA,EDC, Continuing Education, Audio Visual/Auditorium etc, Timetable committee, canteen committee, library committee, TEQIP Committee, accreditation committee, exam wing, alumni association or any similar committees constituted in department level/institution level (5 points each) Verification based on the Certificate from concerned authority / Principal/HOD	
	(d)	Responsibility for, or participation in committees for students welfare, counseling and Discipline(5 points each) Verification based on the Certificate from concerned authority / Principal	10
	(e)	Responsibility for staff advisor ship/class advisor ship/Tutorship for PG and UG classes, PG coordinator (10 points each) Verification based on the Certificate from Principal/HOD	10
	(f)	Organization of conference/training: International(10 points): National/State/Regional (5 points) Verification based on the Certificate from concerned authority/Principal	10
		Maximum Aggregate Limit.II (ii)	15
(iii)		Professional Development related activities	
	(a)	Membership in profession related committees/ professional bodies at International/National level/State level	10
	1	At International: 7 points each	
	2	At National level : 5 points each	
	3	At state level: 3 points each	
	(b)	Participation in subject associations, conferences, seminars without paper presentations (Each activity: 2 points)	10

6		Verification based on the Certificate from concerned authority of participation/HOD	AND RESTRICT
	(c)	Participation in short term training courses less than one week duration in educational technology, curriculum development, professional development, Examination reforms, Institutional governance, IPR or similar courses (Each activity: 5 points) Verification based on the Certificate of participation/Certificate from concerned authority/HOD	10
	(d)	Membership/participation in bodies/committees on educational, research and development bodies, member – Board of governors, Board of studies, senate, syndicate, academic/research council, syllabus revision committee or other committees appointed by Government/DTE, AICTE/NBA/NAAC accreditation/AICTE approval process committee/ISO/KSCSTE etc., Governing body of TREST, CERD and other research centres established by Government, Governing body of public institutions, chairman of different engineering courses in university, Expert member in interview boards constituted by state/central Govt, participation of curriculum revision board of SCERT ,Govt Licensing board, court verification, question paper setting for competitive examinations conducted by state Govt/central Govt etc., participation in academic related activities of other universities/institutions, participation in activities in connection with Government projects like KIIFB etc. (10 points each) Verification based on the Certificate of membership/participation/Certificate from concerned authority/HOD	10
	(e)	Expert talk in own institution and other institutions (5 points each) Verification based on the Certificate from concerned authority/HOD	10
	(f)	Publication of articles in newspapers, magazine or other publications(not covered in category 3), radio talks, etc. (3 point each)	10

		Verification based on the proof from concerned authority/HOD	111			
		Maximum Aggregate limit II(iii)	15			
Ш	RESEARCH AND ACADEMIC CONTRIBUTIONS					
	To be filled as per the scoring pattern given in Table I of appendix I of this order					

Appendix III

- amade our reseasing for the	(PBAS)	ppraisal System
Session	/Year		
(To be completed and subm	itted at ti	ne end of each aca	demic year)
(GENERA			
Name (in Block Letters)			
Department			
Current Designation, Payband & Grade Pay			
Date of last placement			
Official Address, Telephone No & e-mail id			
Date of acquiring Ph.D			
Orientation/Refresher Course at	ttended d	uring the year:	
Name of the Course/Summer School	Place	Duration	Sponsoring Agency
	DARTR		
		E INDICATORS	1
		S Performa befor	re filling out this
CA	TEGORY	1	
TEACHING, LEARNING AND	EVALUA'	TION RELATED	ACTIVITIES
Lectures, Seminars, Tutorial semester-wise details)	s, Practi	cals, Contact Ho	ours (give
	(GENERAL Mame (in Block Letters) Department Current Designation, Payband & Grade Pay Date of last placement Official Address, Telephone No & e-mail id Date of acquiring Ph.D Orientation/Refresher Course at Name of the Course/Summer School (ACADEMIC PERF Please see detailed instructions of CA' TEACHING, LEARNING AND Lectures, Seminars, Tutorial	Session/Year (To be completed and submitted at tilder of the Course Acquiring Ph.D Orientation/Refresher Course attended of Name of the Course/Summer School PART B (ACADEMIC PERFORMANG) CATEGORY TEACHING, LEARNING AND EVALUATION Session/Year (GENERAL INFOIL PART A (GENERAL INFOIL PART A (GENERAL INFOIL PART B (ACADEMIC PERFORMANG) CATEGORY TEACHING, LEARNING AND EVALUATION Lectures, Seminars, Tutorials, Practice Completed and submitted at tilder in the course of	Department Current Designation, Payband & Grade Pay Date of last placement Official Address, Telephone No & e-mail id Date of acquiring Ph.D Orientation/Refresher Course attended during the year: Name of the Course/Summer School PART B (ACADEMIC PERFORMANCE INDICATORS Please see detailed instructions of this PBAS Performa before section) CATEGORY 1 TEACHING, LEARNING AND EVALUATION RELATED AND LECTURES, Seminars, Tutorials, Practicals, Contact Holical Control of the Course of the C

SI. No.	Course/Paper	Level	Mode of teaching	No. of Classes allotted	No. class cond		% of classes practicals taken as per documented record
					-		
*Lect	ure (L), Seminar(S), Tutor	ial (T), Pra	ctical (P),	Conta	ct Hou	rs (C)
							API Score
(a)	Classes Taken (max.50 points for greater than or equal to 90% performance, 45 points for performance between 80% and 90% and no points below 80% performance) Teaching Load in excess of AICTE norm (max. score:10)					en	
(b)							
(ii)	Reading/Instructional material consulted and addition resources provided to students/Course Plan						l knowledge
SI. No.	Course/Paper	Consulted		Prescribed		Additio Provide	nal Resource d
	core based on prepa					API Sco	re
enrich	edge/instruction as ment by providing nts (max.score:20)						
(iii)	Use of Participato Methodologies, u etc.					And a second	rovement,
SI. No.		Short D	escription			API	Score
	Total Score (max.S	core:20))				
	Examination Duties Assigned and Performed						
(iv)	Examination Duti			4 90 9	PI Score		

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Total Score (max:25)	
Total score for CATEGORY I (i+ii+iii+iv)	

CATEGORY II

CO-CURRICULAR, EXTENSION, PROFESSIONAL DEVELOPMENT RELATED ACTIVITIES

Pleas	e mention your contribution	to any of the following	g:
SI. No.	Type of Activity	Average Hrs./Week	API Score
(i)	Extension, Co-curricular & field based activities		
	Total (max:20)		
(ii)	Contribution to Corporate Life and Management of the Institution	Yearly/Semester wise responsibilities	API Score
	Total (max:15)		
	Professional Development Activities		
	Total (max:15)		
	Total Score for CATEGORY II (i+ii+iii)		

CATEGORY III

(RESEARCH, PUBLICATIONS AND ACADEMIC CONTRIBUTIONS)

SI. No.	Title with Page Nos.	Journal	ISSN / ISBN No.	Whether peer reviewed, impact factor, if any	API Score
// // // // // // // // // // // // //					
(ii) A SI. No.	Abstract/Full Papers in Cor Title with Page Nos.	Details of Conference Publication	Inte e Nat	ernational / tional.	API Score

SI. No.	Title with Page Nos.	Book Title, editor & publisher	ISSN/ISBN No.	Whether peer reviewed	No. of co- authors	API Score

	oks Published					4
SI.No.	Title with Page Nos.	Type of Book & Authorship	Publisher &ISSN/IS BN No.	Whether peer reviewed	No. of Co- authors	API Score

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0		

SI. No	Title		Agency	Period	Mol	nt/Amount oilized in Lakh)	API Score
(C) SI. No	(iii &iv) Com	pleted Project		Grant/ Amount		Outcome	API Score
				Mobilize (Rs.in La	Titron and		
				+			

(D) Research G	uidance				
SI.No	Number Enrolled/ No. of projects	Thesis/ Project Report submitted	Degree awarded (Ph.D)	Ongoing supervision (Ph.D)	API Score
B.Tech/B.Arch					-
M.E/M.Tech/ Master in appropriate field					
Ph.D. or equivalent					

_	ilty Developme			tion (organized by	API Score
SI.N		ogramn				
(E)	(ii) Papers Pres	ented is	n Conferenc	es,Seminar,	Workshops,Sym	iposia
SI.	Title of the Pa	ner T	itle of	Organized	Whether	API Score

			University Level	
(iii) Invited Lectures ference/Seminar.etc Title of Lecture/ Academic Session		Organized by		tional API Score
	II (A+B+C+D-			

SI. No	Criteria	Last Academic Year	Total - API Score for Assessment Period	Annual Av., API Score for Assessment Period
I	Teaching, Learning and Evaluation related activities			
П	Co-curricular, Extension, Professional development, etc.	12		
	Total (I +II)			
Ш	Research and Academic Contribution			

PART C: OTHER RELEVANT INFORMATION Please give details of any other credential, significant contributions, awards, received, etc. not mentioned earlier. SI. Details (Mention Year, Value, etc. where relevant) No LIST OF ENCLOSURES: (Please attach, copies of certificates, sanction orders, papers, etc. wherever necessary) SI. SI. No. SI. No. 1 6 6 7

3	8	
5	9 10	
Institution/DTE and proforma.	or documents enclosed along with the	duly filed PBAS
	Signature of the faculty with Des	signation, Place & Date
	Signature of the faculty with Des	Signature of HOD
	Signature of the faculty with Des	

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